



## TRI-COUNTY GOAL ACTION PLAN

<b>GOAL</b>	<i>Technology</i>	<b>DATE</b>	<i>1/17/15</i>
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<b>VISION</b>	<i>Technology is integrated fluidly in daily curriculum and instruction.</i>
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<b>GOAL</b>	<ul style="list-style-type: none"> <li><i>Develop a long term sustainable plan for student and staff devices, student and teacher tools and infrastructure.</i></li> <li><i>Provide 24/7 access to all users</i></li> <li><i>Adopt and integrate technology standards into the curriculum</i></li> <li><i>Provide opportunities for professional development and training to all stakeholders in the areas of device usage and management, digital citizenship and curriculum integration.</i></li> </ul>
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<b>PLAN</b>	<ul style="list-style-type: none"> <li><i>Create a Tri-County Technology Leadership Team comprised of PK-12 representatives</i></li> <li><i>Develop a system for sustaining technology tools and infrastructure</i></li> <li><i>Continue communication and contact with best practice schools</i></li> <li><i>Transition each of our tradition libraries to interactive media centers</i></li> <li><i>Adopt technology standards for immediate implementation into the curriculum</i></li> <li><i>Investigate opportunities to assist low-income families with obtaining Internet access</i></li> <li><i>Develop regular collaboration with our community libraries</i></li> <li><i>Recruit and hire Instructional Technology Specialist (one the share in grade PK-6 and one for grade 7-12)</i></li> <li><i>Continue parent meetings focused on technology</i></li> <li><i>Support teachers through the process of elimination of textbooks</i></li> </ul>
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<b>TIMELINE</b>	<ul style="list-style-type: none"> <li><i>Create a Tri-County Technology Leadership Team – 3/15</i></li> <li><i>Develop a system for sustaining technology tools and infrastructure - 8/15</i></li> <li><i>Transition each of our tradition libraries to interactive media centers – 2015-2016 School Year</i></li> <li><i>Adopt technology standards for immediate implementation into the curriculum – 8/15</i></li> <li><i>Recruit and hire Instructional Technology Specialist (one the share in grade PK-6 and one for grade 7-12) – 8/15</i></li> </ul>
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## ANTICIPATED PROBLEMS

- *Teacher resistance to eliminating textbooks*
- *Funding for Instructional Technology Specialists, sustaining tools and professional development*
- *Resistance of Media Specialist to transitioning*
- *Time for team meeting*
- *Resistance from teachers to adding technology standards*

## PREVENTIONS

- *Teacher visits to best practice schools*
- *Continuous opportunities for professional development*
- *Apply for technology grants*
- *Keep School Board informed of needs*
- *Open communication*
- *Involve stakeholders in decisions*

## BASELINE

- *A device for every student*
- *Textbooks are still being used*
- *No technology standards adopted*
- *Still using first generation devices*
- *No Instructional Technology Specialist on staff*

## EXPECTATIONS

### Acceptable:

- *No textbooks assigned to students*
- *Technology making positive impact, but still an add-on to instruction*

### REACH HIGHER:

- *No textbooks assigned to students*
- *Learning not technology is the focus*
- *All students have equal access 24/7*

## EVIDENCE

- *Instructional Technology specialist are one staff*
- *All students, regardless of income, have Internet access at home*
- *Students/parents are no longer charged textbook rental*
- *The use of technology to deliver instruction is as natural as using a piece of paper and a pencil*

## CELEBRATION

- *Book burning ceremony*