

High Ability Plan
Tri-County School Corporation
Wolcott, Indiana
Sharon Foster, High Ability Coordinator

District Mission Statement for High Ability Program

Students with high abilities require differentiated services, curriculum, and instruction in order to reach their highest level of personal educational achievement. Through the Rigor, Relevance, and Relationships Framework, Tri-County will provide those experiences to develop their gifts into talents. A developmentally appropriate education for high ability learners requires an environment that encourages and supports continuous cognitive, social, and emotional development.

District Definition of High Ability Student

A high ability student is one who performs at, or shows the potential for performing at an outstanding level of accomplishment in core areas when compared to other students of the same age, experience, or environment, and is characterized by exceptional gifts, talents, and motivation.

Multifaceted Student Assessment Plan

Primary Grades K-2

Aptitude Test – Otis Lennon School Aptitude Test Grades K and 2

Achievement Test – Star Math and Star Reading

Students who move in during the year or students who may not test well are given the Kingore Observation Inventory.

Intermediate Grades 3-6

Aptitude Test – Otis Lennon School Aptitude Test Grade 4

Achievement- Star Math and Star Reading

Students who move in during the year are given the Kingore Observation Inventory

Jr/Sr High School

Achievement – Star Math and Star Reading

Curriculum and Instructional Strategies Plan

Primary Grades K-2

Differentiation is encouraged at all grade levels.
IXL is provided for our high ability language arts and science students.
Flexible Grouping and Small Group Instruction
Leveled Reading
RTI and IEP

Intermediate Grades 3-6

Differentiation is encouraged at all grade levels.
Cluster Grouping
Accelerated Math is provided for our high ability math students in grades 4/5.
IXL is provided for our high ability language arts students.
Leveled Reading
Flexible Grouping and Small Group Instruction
Enrichment Block
RTI and IEP

Junior High School Grades 7 and 8

Differentiation is encouraged in all grade levels.
Pre-Algebra – 7th Grade
Algebra I – 8th Grade
Enrichment Block
RTI and IEP

Senior High School Grades 9-12

Differentiation is encouraged in all grade levels.
Accelerated English Class – Grades 9 and 10
Honors Classes – History, Physics, IU Dual Enrollment English, English 11,
and Chemistry 2
AP – Calculus and Biology
AP Online classes are available to our high ability students.
RTI and IEP

After School/Summer Enrichment Grades K-12

Battle of the Books Elementary Grades 4-6, Junior High /High School
Spell Bowl Grades 4-6
Math Bowl Competition- Grades 5 and 6
Academic Super Bowl High School

Counseling Plan

The counselors are available to meet with students and parents to discuss the specific needs of their high ability children.

Systemic Program Assessment Plan

The Broad Based Planning Committee is made up of the following members:

Coordinator	2 Parents
Elementary Principals	2 School Board Members
High School Principal	1 Community Member
5 Elementary Teachers	1 Other Stakeholder
3 MSHS Teachers	1 Student (usually a senior)

The BBPC meets once a year to look at our High Ability Plan. During this meeting we look at test scores and the structure of our classrooms. Recommendations are made and suggested to the administrators for possible implementation.

Professional Development Plan

Conferences

Every year teachers attend the IAG/DOE Annual Conference held in Indianapolis. This is an opportunity to meet with leaders in the field of high ability.

The coordinator keeps teachers informed of other conferences geared toward the education of high ability students and sends out information.

Professional Development Workshops

The coordinator has presented workshops on differentiation and cluster grouping.

Professors from Purdue University have visited our schools and presented workshops on differentiation and cluster grouping.

Webinars

Accelerated Math is a complex program with resources for our teachers and parents. Teachers attend webinars on how to best use this program in the classroom.

Professional Development Materials

The coordinator is constantly reading and keeping up on current trends in high ability education. When she comes across a program or materials that can be implemented in the the general education classroom, an order is placed for those teachers whose grade level it matches.

Teachers also may come across materials that they wish to have ordered to enhance their enrichment and challenge of high ability students and those are ordered through the high ability grant.